

GUINYARD-BUTLER MIDDLE

779 Allen Street
Barnwell, South Carolina 29812

GRADES 6-8 Middle School

ENROLLMENT 657 Students

PRINCIPAL Herman L. Wallace 803-541-1370

SUPERINTENDENT Carolynne S. Williams 803-541-1300

BOARD CHAIR Donald Kitt 803-259-3387

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	25	12	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No

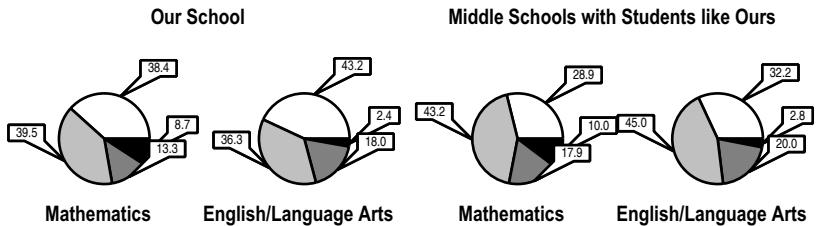
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	632	97.6	41.4	36.8	18.7	3.1	30.1	Yes	Yes
Gender									
Male	326	97.2	46.4	37.2	13.6	2.8	24.3		
Female	306	98.0	36.0	36.4	24.2	3.4	36.4		
Racial/Ethnic Group									
White	354	97.7	30.5	39.0	26.5	4.1	39.5	Yes	Yes
African-American	264	97.4	55.6	33.9	8.9	1.6	17.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	527	100.0	35.9	39.9	21.4	2.9	33.8		
Disabled	105	85.7	73.3	18.9	3.3	4.4	8.9	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	632	97.6	41.4	36.8	18.7	3.1	30.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	632	97.6	41.4	36.8	18.7	3.1	30.1		
Socio-Economic Status									
Subsidized meals	375	97.3	52.9	35.0	10.2	1.9	19.0	Yes	Yes
Full-pay meals	257	98.1	24.7	39.4	31.1	4.8	46.2		

Mathematics - State Performance Objective = 15.5%									
All Students	632	97.6	36.5	40.1	13.8	9.6	34.7	Yes	Yes
Gender									
Male	326	97.2	40.4	35.3	13.6	10.7	33.1		
Female	306	98.0	32.3	45.1	14.1	8.4	36.4		
Racial/Ethnic Group									
White	354	98.0	26.1	41.2	18.6	14.2	44.1	Yes	Yes
African American	264	97.0	50.8	38.3	7.4	3.5	22.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	527	99.8	30.8	43.6	15.5	10.1	38.2		
Disabled	105	86.7	69.2	19.8	4.4	6.6	14.3	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	632	97.6	36.5	40.1	13.8	9.6	34.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	632	97.6	36.5	40.1	13.8	9.6	34.7		
Socio-Economic Status									
Subsidized meals	375	97.3	46.8	39.7	8.8	4.7	24.0	Yes	Yes
Full-pay meals	257	98.1	21.5	40.6	21.1	16.7	50.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	99.6	42.0	34.7	19.6	3.7	23.3
	Grade 7	204	97.1	33.3	48.6	18.0	N/A	18.0
	Grade 8	244	98.0	41.6	44.3	13.1	0.9	14.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	217	100.0	53.5	25.8	18.0	2.8	20.7
	Grade 7	223	99.1	35.5	46.4	16.4	1.8	18.2
	Grade 8	192	93.2	33.7	42.7	20.8	2.8	23.6

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	99.2	40.4	35.3	15.6	8.7	24.3
	Grade 7	204	100.0	40.3	41.4	13.4	4.8	18.3
	Grade 8	244	98.0	57.7	33.8	5.9	2.7	8.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	217	99.5	32.4	39.4	18.1	10.2	28.2
	Grade 7	223	99.6	37.6	36.7	13.6	12.2	25.8
	Grade 8	192	93.2	40.4	48.9	7.9	2.8	10.7

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 657)				
Students enrolled in high school credit courses (grades 7 & 8)	9.5%	Up from 7.7%	12.6%	14.6%
Retention rate	3.9%	Up from 0.1%	3.3%	3.0%
Attendance rate	94.7%	Down from 94.8%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%		5.9%	5.3%
Eligible for gifted and talented	10.9%	Up from 9.8%	15.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.3%	Down from 15.5%	15.4%	13.9%
Older than usual for grade	4.4%	Up from 4.2%	4.3%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 40)

Teachers with advanced degrees	22.5%	Down from 25.0%	45.4%	48.7%
Continuing contract teachers	92.5%	Down from 93.2%	85.5%	81.7%
Highly qualified teachers**	96.7%	N/A	92.8%	90.4%
Teachers with emergency or provisional certificates	8.1%		3.8%	5.3%
Teachers returning from previous year	86.8%	Down from 92.3%	86.1%	85.1%
Teacher attendance rate	93.6%	Up from 93.5%	95.0%	94.8%
Average teacher salary	\$41,256	Up 1.1%	\$40,148	\$40,566
Prof. development days/teacher	15.3 days	Up from 8.5 days	11.3 days	11.0 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.3
Student-teacher ratio in core subjects	24.5 to 1	Up from 24.0 to 1	20.2 to 1	21.3 to 1
Prime instructional time	86.8%	Down from 86.9%	89.1%	89.3%
Dollars spent per pupil*	\$6,531	Down 2.0%	\$5,715	\$5,821
Percent of expenditures for teacher salaries*	56.4%	Down from 59.2%	60.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.7%	Up from 74.4%	94.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2003-2004 was a very good year for Guinyard-Butler Middle School. Our students, staff and School Improvement Council worked hard to facilitate school-wide improvements. Following is a listing of some of our many accomplishments.

Students involved in the GBMS Homework Center showed marked improvement;
Five students were named Duke Scholars, four scored 1000 or better;
Four students were named Junior Scholars;
The Total Teacher Program was implement;
Measures of Academic Progress (MAP) were given to students in the fall and spring as a method to identify areas of weakness and progress;
The Reading Counts Program provided students with assistance through the Media Center;
25% of GBMS students maintained the Honor Roll all four nine weeks;
47% of 6th grade parents participated in the 6th Grade Orientation.

Mary Harbuck, Chairperson, GBMS School Improvement Council
Herman L. Wallace, Principal, Guinyard-Butler Middle School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	200	150
Percent satisfied with learning environment	87.8%	77.4%	73.8%
Percent satisfied with social and physical environment	87.8%	68.3%	66.9%
Percent satisfied with home-school relations	77.5%	81.7%	58.3%

*Only students at the highest middle school grade level at this school and their parents were included.